# Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_\_

**CHAPTER 20 / THE ENLIGHTENMENT & AMERICAN REVOLUITON**

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| **VOCABULARY WORD** |  **DEFINITON** |
| Enlightenment |  |
|  Natural law | Rule of law that governs human nature |
|  Social Contract |  |
|  Natural Right | Rights that belong to all humans from birth |
|  Philosophe |  |
|  Laissez Faire |  |
|  Censorship | Restriction on access to ideas and information |
|  Salon |  |
| Enlightened Despot(definition / examples) | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3.
 |
|  Baroque | An ornate style of art and architecture popular in the 1600-1700’s |
|  Rococo | Personal, elegant style of art and architecture made popular during the mid 1700’s and featuring fancy design and the shape of leaves, shells and scrolls |
| Constitutional Government |  |
|   Cabinet | Parliamentary advisors to the king who originally met in a small room or “cabinet” |
|  Prime Minster | Head of the cabinet in a parliamentary government, usually the leader of the largest party in the legislature |
|  Oligarchy |  |
|   Popular sovereignty  | the authority of a state and its government is created and sustained by the consent of its people |
|   Loyalist | Colonist who supported Britain during the American Revolution |
| Federal System |  |
| Setting the Scene | * By the early 1700’s, European thinkers felt that nothing was beyond the reach of the human mind
* The Scientific revolution of the 1500-1600’s had transformed the way people in Europe looked at the world

Scientific successes convinced educated Europeans of the power ofREASON Key Enlightenment Ideas (579)* The ability to reason makes human unique
* Reason can be used to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Reason can free people from\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The natural world is governed by laws than can be discovered through reason
* Like the natural world, human behavior is governed by
* Governments should reflect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| Thomas Hobbs | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Best government:
 |
| John Locke | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Best Government\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| Baron Montesquieu and Separation of Powers | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The Three Branches of Government
1. Executive: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Legislative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Judicial: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Was a major influence on the writing of the United States Constitution
 |
| Voltaire / Freedom of Speech and Thought | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* “I disapprove of what you say, but will defend to the death your right to say it”
 |
| Denis Diderot | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| ‘Jean Jacques Rousseau  | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
|  Adam Smith | * Father of modern economics
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Argued about a free market and laws of supply and demand
* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
|  Setting the Scene | * From France Enlightenment ideas spread across Europe with people everywhere examining traditional beliefs and customs in the light of reason and finding them flawed
* Even monarchs experimented with Enlightenment ideas until they threatened the established way of doing things
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* Even monarchs experimented with Enlightenment ideas until they threatened the established way of doing things
 |
| Censorship  | * Governments and church authorities felt it was their duty to defend the old order and protect against attacks of the Enlightenment using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| Music | * Johan Sebastian Bach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* George Handel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Wolfgang Amadeus Mozart \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_
 |
| Lives of the Majority  | * Throughout most of Europe peasant life changed little although it did vary from country to country
* Serfdom did survive in Western Europe
* By 1700’s radical ideas about equality and social justice did seep into peasant villages and by the 1800’s political upheaval and economic changes would transform peasant life in Europe
 |
|  |  **Britain at Mid Century**  |
| Setting the Scene | * Over the next century Britain will build a colonial and commercial empire reaching around the world
* It will develop a constitutional monarchy, a political system between absolute monarchies and democracies
* How did this island nation rise to such prominence in the 1700’s
* It had a great location for trade
 |
| Success in War | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| A Favorable Business Climate | * England offered a more favorable climate to business and commerce than other European nations with few restrictions on trade
 |
|  Union With  Scotland | * England merged with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_ with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ joining the in the United Kingdom of Great Britain which included \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Many Scots resented the union
 |
|  Ireland | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
|  Growth of  Constitutional  Government | * New political institutions developed after the Glorious Revolution such as
1. political parties
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Britain’s government evolved in into a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ where a government whose power is defined and limited by law
* British government is not a single \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but all of the act of Parliament over the centuries such as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and unwritten traditions that protect citizen’s rights
 |
| Political Parties | * Two political parties emerged in England
1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with mostly aristocrats who sought to preserve older traditions and supported
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a dominant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were generally urban business who supported religious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and favored \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over the crown |
| The Cabinet System And Prime Minister | * Emerged in the 1700’s when the throne was inherited by a German prince George I who spoke no English and relied on leaders in Parliament to help him rule
* These advisors also helped George II set policy and were called the \_\_\_\_\_\_ because they met in a small room or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* In time they gained official status and were made up of leaders of the majority party in the
* The head of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* He was the leader of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The first official prime minister was \_\_\_\_\_\_\_\_\_
 |
|  | * After the Seven Years War (French and Indian war Parliament passed harsh measures to force Americans to pay their cost of the war
* In1775 these conflicts would trigger the \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
|  |  **American Revolution** |
| The 13 English  Colonies | * Britain applied mercantilist policies to the colonies and passed the \_\_\_\_\_\_\_ to regulate colonial \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but weren’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was common and not considered a crime by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* By 1700’s colonies were home to diverse \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_ groups and social distinctions were more blurred than in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ although \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were dominated by wealthy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
* In politics there was much free \_\_\_\_\_\_\_\_\_\_\_\_\_ and Colonists felt entitled to the rights of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and their colonial assemblies exercised much control of local affairs.
* Many were felt an increasing sense of their own destiny \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Britain
 |
| Growing Discontent | * Since the British wars drained the treasury, King George III felt the colonist should help pay for the war so Britain began enforcing log neglected laws regulating \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_
* Colonist saw this as an attack on their \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and protested “ No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ without \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” because they had no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Parliament so Parliament had no right to \_\_\_\_\_\_\_\_\_\_\_ them
* **Sugar Tax** on Molasses
* **Stamp Act** on all printed matters – documents and newspapers (boycott of British goods)
* **Tea Act** on tea (Boston Tea Party)
* **Intolerable Acts** which closed the Boston harbor until colonist pay for destroyed tea in the Boston Tea Party
* Parliament repealed some but kept and maintained its right to impose taxes on the colonist.
* After a series of clashes in Dec. 1773 the **“Boston Massacre”** occurred when 5 colonist, while protesting the tea tax were killed by British troops
* Finally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ form the colonies met in \_\_\_\_\_\_\_\_\_\_\_\_ and met in a \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to decide what action to take
 |
|  Declaring  Independence  | * The Declaration of Independence was written by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Continental Congress voted to declare independence from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* It claimed people had the \_\_\_\_\_\_\_\_\_\_\_ to alter or abolish unjust government and to \_\_\_\_\_\_\_\_\_
* In emphasized \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ which states that all government power comes from the people
* It also detailed the colonists’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ against Britain.
* Since the king had trampled on the colonists’ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ the colonist had the right to \_\_\_\_\_\_\_\_\_\_\_\_
 |
| The American Revolution / Advantages/ Disadvantages  | **Advantages of Colonists Advantages of British**1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1. . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Disadvantages of Colonists Disadvantages of British**1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| Turning Points and Leadership  | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Leadership of George Washington**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Treaty of Paris | * After the end of the American Revolution \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| Articles of Confederation | **The Articles of Confederation were**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Weaknesses pf the Articles**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| The United States Constitution:  | * They saw government as a \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ and provided for an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ legislature and an elected \_\_\_\_\_\_\_\_\_\_\_\_\_ rather than a monarch.
* The first president was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* It created a \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ where power is \_\_\_\_\_\_\_\_\_\_\_\_\_ between the federal or national government and the \_\_\_\_\_\_\_
* The central feature was the separation of powers among the \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ branches and within each branch was a system of \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_

First 10 amendments were the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_that recognized the idea that people had basic rights that government must provide for |

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|  **INFLUENCE OF THE GLORIOUS REVOLUTION**  |
|  **OUTCOME IN ENGLAND** |
| **ENGLISH BILL OF RIGHTS** |  **WRITINGS OF**  **JOHN LOCKE** |  **CONSTITUTIONAL**  **GOVERNMENT** |
| * People elect representatives to Parliament, which is supreme over monarch
* All citizens have natural rights
 | * People have natural rights such as life, liberty. And property
* There is a social contract between people and government
 | * Government is limited and defined by law
* Political parties, the cabinet, and the office of prime minister
 |
|  **IMPACT OF THE UNTIED STATES**  |
| Colonists believed that they too had rights, including the right to elect people to represent them | Locke’s ideas shaped the American Revolution and the writing of the Declaration of Independence and the Constitution  | The new American nation formed a constitution al government with two parties and a cabinet; the American system included even more provisions for the separation of powers  |





