**Review Guide for Roman Quiz / Academic**

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| Member of the Roman landholding upper class |  |
| Roman farmer, merchant, artisan, or trader |  |
| Establishing control over foreign lands and peoples |  |
| A person who suffers or dies for their beliefs |  |
| Anointed king sent by God |  |
| The form of government that Rome is responsible for creating |  |
| The ability to reject a bill proposed by a legislature |  |
| The rise in prices |  |
| A body of legislators |  |
| This brought water in from the hills |  |
| Leader of the Carthaginian army who crossed the Alps to invade Italy |  |
| Emperor who built defensive walls in Britain |  |
| Central figure in Christianity |  |
| Ruler who ended the persecution of Christians and moved the capital to Constantinople |  |
| First ruler of the Roman Empire |  |
| Roman leader and general who was assassinated by members of the senate |  |
| Roman art and literature was a blend of Roman and |  |
| Tiberius and Gaius Gracchus became known as the spokesmen of the plebeians because they wanted to |  |
| The Punic Wars were fought between who? |  |
| During the empire, the Roman legal system contributed to |  |
| Jesus proclaimed that his mission was to |  |
| The main source of information about Jesus of Nazareth was the |  |
| Why was the 200 year period that began with Augustus called Pax Romana? |  |
| By building the new capital in the eastern Roman Empire, Constantine |  |
| The decline of the Roman Republic followed a century of civil war fought over the question of |  |
| the 4 common basic principles of law developed by the  Romans? | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| What was generally true when describing Rome’s attitude toward people of different religions in the empire? |  |
| What did Rome do to protect its conquests? |  |
| Did Rome fall?  (HINT) Why Not? |  |
| People went here to watch gladiator fights |  |
| Give two examples from each of the categories (social, economic, military, and political) of the causes of the Fall of the Roman Empire. Be sure you identify which category and write in complete sentences, not bulleted phrases | 1. Social: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Economic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Military: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. Political: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Give three examples of Roman cultural diffusion (the spread of one culture to another) | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |