# Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_ Class\_\_\_\_\_\_\_\_\_\_\_

**CHAPTER 20 / THE ENLIGHTENMENT & AMERICAN REVOLUITON**

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| **VOCABULARY WORD** | **DEFINITON** |
| Enlightenment |  |
| Natural law | Rule of law that governs human nature |
| Social Contract |  |
| Natural Right | Rights that belong to all humans from birth |
| Philosophe |  |
| Laissez Faire |  |
| Censorship | Restriction on access to ideas and information |
| Salon |  |
| Enlightened Despot  (definition / examples) | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Baroque | An ornate style of art and architecture popular in the 1600-1700’s |
| Rococo | Personal, elegant style of art and architecture made popular during the mid 1700’s and featuring fancy design and the shape of leaves, shells and scrolls |
| Constitutional Government |  |
| Cabinet | Parliamentary advisors to the king who originally met in a small room or “cabinet” |
| Prime Minster | Head of the cabinet in a parliamentary government, usually the leader of the largest party in the legislature |
| Oligarchy |  |
| Popular sovereignty | the authority of a state and its government is created and sustained by the consent of its people |
| Loyalist | Colonist who supported Britain during the American Revolution |
| Federal System |  |
| Setting the Scene | * By the early 1700’s, European thinkers felt that nothing was beyond the reach of the human mind * The Scientific revolution of the 1500-1600’s had transformed the way people in Europe looked at the world   Scientific successes convinced educated Europeans of the power of  REASON Key Enlightenment Ideas (579)   * The ability to reason makes human unique * Reason can be used to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Reason can free people from\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * The natural world is governed by laws than can be discovered through reason * Like the natural world, human behavior is governed by * Governments should reflect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Thomas Hobbs | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Best government: |
| John Locke | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Best Government\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Baron Montesquieu and Separation of Powers | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * The Three Branches of Government  1. Executive: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. Legislative: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. Judicial: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  * Was a major influence on the writing of the United States Constitution |
| Voltaire / Freedom of Speech and Thought | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * “I disapprove of what you say, but will defend to the death your right to say it” |
| Denis Diderot | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| ‘  Jean Jacques Rousseau | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Adam Smith | * Father of modern economics * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Argued about a free market and laws of supply and demand * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Setting the Scene | * From France Enlightenment ideas spread across Europe with people everywhere examining traditional beliefs and customs in the light of reason and finding them flawed * Even monarchs experimented with Enlightenment ideas until they threatened the established way of doing things * From France Enlightenment ideas spread across Europe with people everywhere examining traditional beliefs and customs in the light of reason and finding them flawed * Even monarchs experimented with Enlightenment ideas until they threatened the established way of doing things |
| Censorship | * Governments and church authorities felt it was their duty to defend the old order and protect against attacks of the Enlightenment using \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Music | * Johan Sebastian Bach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * George Handel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Wolfgang Amadeus Mozart \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_ |
| Lives of the Majority | * Throughout most of Europe peasant life changed little although it did vary from country to country * Serfdom did survive in Western Europe * By 1700’s radical ideas about equality and social justice did seep into peasant villages and by the 1800’s political upheaval and economic changes would transform peasant life in Europe |
|  | **Britain at Mid Century** |
| Setting the Scene | * Over the next century Britain will build a colonial and commercial empire reaching around the world * It will develop a constitutional monarchy, a political system between absolute monarchies and democracies * How did this island nation rise to such prominence in the 1700’s * It had a great location for trade |
| Success in War | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| A Favorable Business Climate | * England offered a more favorable climate to business and commerce than other European nations with few restrictions on trade |
| Union With  Scotland | * England merged with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in \_\_\_\_\_\_\_\_ with the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ joining the in the United Kingdom of Great Britain which included \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Many Scots resented the union |
| Ireland | * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Growth of  Constitutional  Government | * New political institutions developed after the Glorious Revolution such as  1. political parties 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  * Britain’s government evolved in into a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ where a government whose power is defined and limited by law * British government is not a single \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but all of the act of Parliament over the centuries such as the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and unwritten traditions that protect citizen’s rights |
| Political Parties | * Two political parties emerged in England  1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with mostly aristocrats who sought to preserve older traditions and supported 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and a dominant \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were generally urban business who supported religious \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and favored \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over the crown |
| The Cabinet System  And  Prime Minister | * Emerged in the 1700’s when the throne was inherited by a German prince George I who spoke no English and relied on leaders in Parliament to help him rule * These advisors also helped George II set policy and were called the \_\_\_\_\_\_ because they met in a small room or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * In time they gained official status and were made up of leaders of the majority party in the * The head of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was called the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * He was the leader of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * The first official prime minister was \_\_\_\_\_\_\_\_\_ |
|  | * After the Seven Years War (French and Indian war Parliament passed harsh measures to force Americans to pay their cost of the war * In1775 these conflicts would trigger the \_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | **American Revolution** |
| The 13 English  Colonies | * Britain applied mercantilist policies to the colonies and passed the \_\_\_\_\_\_\_ to regulate colonial \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ but weren’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was common and not considered a crime by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * By 1700’s colonies were home to diverse \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_ groups and social distinctions were more blurred than in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ although \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ were dominated by wealthy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. * In politics there was much free \_\_\_\_\_\_\_\_\_\_\_\_\_ and Colonists felt entitled to the rights of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and their colonial assemblies exercised much control of local affairs. * Many were felt an increasing sense of their own destiny \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from Britain |
| Growing Discontent | * Since the British wars drained the treasury, King George III felt the colonist should help pay for the war so Britain began enforcing log neglected laws regulating \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_ * Colonist saw this as an attack on their \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and protested “ No \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ without \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_” because they had no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Parliament so Parliament had no right to \_\_\_\_\_\_\_\_\_\_\_ them * **Sugar Tax** on Molasses * **Stamp Act** on all printed matters – documents and newspapers (boycott of British goods) * **Tea Act** on tea (Boston Tea Party) * **Intolerable Acts** which closed the Boston harbor until colonist pay for destroyed tea in the Boston Tea Party * Parliament repealed some but kept and maintained its right to impose taxes on the colonist. * After a series of clashes in Dec. 1773 the **“Boston Massacre”** occurred when 5 colonist, while protesting the tea tax were killed by British troops * Finally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ form the colonies met in \_\_\_\_\_\_\_\_\_\_\_\_ and met in a \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to decide what action to take |
| Declaring  Independence | * The Declaration of Independence was written by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * The \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Continental Congress voted to declare independence from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * It claimed people had the \_\_\_\_\_\_\_\_\_\_\_ to alter or abolish unjust government and to \_\_\_\_\_\_\_\_\_ * In emphasized \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ which states that all government power comes from the people * It also detailed the colonists’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_ against Britain. * Since the king had trampled on the colonists’ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_ the colonist had the right to \_\_\_\_\_\_\_\_\_\_\_\_ |
| The American Revolution / Advantages/ Disadvantages | **Advantages of Colonists Advantages of British**   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1. . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Disadvantages of Colonists Disadvantages of British**   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Turning Points and Leadership | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Leadership of George Washington**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Treaty of Paris | * After the end of the American Revolution \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Articles of Confederation | **The Articles of Confederation were**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Weaknesses pf the Articles**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| The United States Constitution: | * They saw government as a \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ and provided for an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ legislature and an elected \_\_\_\_\_\_\_\_\_\_\_\_\_ rather than a monarch. * The first president was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * It created a \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ where power is \_\_\_\_\_\_\_\_\_\_\_\_\_ between the federal or national government and the \_\_\_\_\_\_\_ * The central feature was the separation of powers among the \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ branches and within each branch was a system of \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_   First 10 amendments were the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_that recognized the idea that people had basic rights that government must provide for |

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| **INFLUENCE OF THE GLORIOUS REVOLUTION** | | |
| **OUTCOME IN ENGLAND** | | |
| **ENGLISH BILL OF RIGHTS** | **WRITINGS OF**  **JOHN LOCKE** | **CONSTITUTIONAL**  **GOVERNMENT** |
| * People elect representatives to Parliament, which is supreme over monarch * All citizens have natural rights | * People have natural rights such as life, liberty. And property * There is a social contract between people and government | * Government is limited and defined by law * Political parties, the cabinet, and the office of prime minister |
| **IMPACT OF THE UNTIED STATES** | | |
| Colonists believed that they too had rights, including the right to elect people to represent them | Locke’s ideas shaped the American Revolution and the writing of the Declaration of Independence and the Constitution | The new American nation formed a constitution al government with two parties and a cabinet; the American system included even more provisions for the separation of powers |





